CENTRAL SANSKRIT UNIVERSITY

(Erstwhile Rashtriya Sanskrit Sansthan, Deemed to be University)

ESTABLISHED BY AN ACT OF PARLIAMENT

UNDER MINISTRY OF EDUCATION

GOVT. OF INDIA

SHRI RANBIR CAMPUS

KOT BHALWAL, JAMMU-181122

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केन्द्रीयसंस्कृतविश्वविद्यालयः

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

21-09-2021

CENTRAL SANSKRIT UNIVERSITY

Shri Ranbir Campus, Jammu - 181122

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT TEAM

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4 Academic Audit Team :

Prof. Madan Mohan Jha (Chairman)

Prof. Purushotam Sharma (Member Expert)

Prof. Satish Kumar Kapoor (Campus IQAC Co-ordinator)

The Team visited Shri Ranbir Campus, Jammu on 21st September, 2021 and submits its Report as below:

I. ACADEMIC DETAILS

1. **Introduction:** Shri Ranbir Campus of Central Sanskrit University (केन्द्रीय संस्कृत विश्वविद्यालय, नई दिल्ली) is situtated at Jammu in the Union Territory of Jammu and Kashmir. The history of the institution goes back to the year 1857 when Maharaja Ranbir Singh of Jammu and Kashmir, seeking to fulfil his dream of making the state as a centre of Sanskrit learning and knowledge (Kashi of the North), established *Shri Raghunath Sanskrit Mahavidyalaya* in the premises of *Shri Raghunath Temple* at Jammu.
That very institution was taken over in 1971 by Rashtriya Sanskrit Sansthan, New Delhi, established in 1970 as per the recommendation of the **Sanskrit Commission of 1956**, for the protection and promotion of Sanskrit language and literature. The new institution was called **Shri Ranbir Kendriya Sanskrit Vidyapeetha, Jammu**.

In 2002, Rashtriya Sanskrit Sansthan was given the status of a Deemed University, and the Jammu Campus came to be known as Rashtriya Sanskrit Sansthan, Shri Ranbir Campus, Jammu.

12 December, 2019 was a letter day in the history of this institution when the Parliament of the India passed an act whereby Rashtriya Sanskrit Sansthan was declared to be a Central University under the name of Central Sanskrit University, Delhi (केन्द्रीय संस्कृत विश्वविद्यालय, दिल्ली). Accordingly, the university started to function under the new name and status on 30 April, 2020. Consequently, the campus at Jammu, is now known as Central Sanskrit University,

Shri Ranbir Campus, Jammu.

Shri Ranbir Campus strives to translate into reality the vision and mission of Central Sanskrit University (formerly, Rashtriya Sanskrit Sansthan). Goals and objectives of the campus are to preserve Sanskrit Language and its multitudinous disciplines of Shastriya Tradition, to maintain and elevate the standard of Guru - Shishya Parampara. The Campus is imparting education through various programmes, such as, Prak Shastri, Shastri & Acharya offering Sanskrit Grammar (Vyakaran), Sanskrit Literature (Sahitya), Astrology (Jyotisha), Veda, Sanskrit Philosophy (Darshan), Kashmir Shaiv Darshan as optionl as well as compulsory subjects. English and Computer Science at undergraduate level and 50 lectures in Environment Science in Shastri 5th and 6th Semester are compulsory subjects. Students also have to choose Hindi or Dogri and History or Political Science as optional subjects. Shiksha Shastri (B.Ed) Course is also offered. Research Programme leading to the Degree of Vidyavaridhi (Ph.D) is the highest academic programme offered.

2. Specialization in the Campus

The team noted there are Seven Departments in the Campus, namely, Veda, Vyakarana, Jyotisha, Sahitya, Darshan, Department of Modern Subjects and Education. The Campus also houses a centre of Mukta Swadhyaya Kendra (MSK) besides Bridge courses and Certificate courses.

3. The student strength in Shastra and Shiksha Shastra wings is satisfactory.

4. Current number of academic programs/specialization offered

1. Seven Academic Programmes with MSP are offered in this Campus.
2. There is a scope for introducing courses in other Shastras also.
3. Innovative courses based on regional heritage and importance may be introduced.
4. The Team feels the necessity of revision of syllabi in a regular and systematic way. Measures are to be taken for improving syllabi of Shastras also.

5. **Any other information (Academic related)**

   a) The Campus may continue its efforts for the development of Shastra learning and pedagogy.
   b) Heritage and Culture are the areas to be explored and courses may be designed on them.
   c) Special research projects should be commissioned to explore the sanskrit traditions of the Jammu and Kashmir.
   d) Subjects like Sanskrit Journalism and Translation may be started. Diploma

and certificate programmes may be started in Aurveda, Yoga, Vastu & Jyotish.

e) Crash courses and short term courses in Sanskrit DTP also may be started for updation.

f) Students' strength is satisfactory in spite of the fact that Sanskrit has suffered because there is no compulsory Sanskrit in the state schools.

g) The system followed in admission is foolproof. Admission is through Entrance Test in Prak Shastri I year, Shatri I year, Shiksha Shastri (B.Ed.) and Vidya Varidhi (Ph.D.).

h) Intake in Shastra wing is satisfactory. Efforts are being made to increase the strength of students and make two sections of classes. They need to be made more robust. The drop-out rate is almost zero and that is an encouraging trend. Further, the pass percentage is also satisfactory.

i) Average attendance of the students on the basis of random checking is found satisfactory. The institution has done a commendable job in dealing with the challenges posed by the Covid-19 pandemic by resorting to online teaching in a big way. The Team noted that the Campus is organizing two or three National Seminars/workshop every year and one Departmental Seminar in each Department.

j) The Campus is bringing out two annual research journals.

k) Online webinars and workshop were also held during the restriction imposed due to Covid-19 pandemic.

II. WORKING SPACE AVAILABLE

The Team is satisfied with the infrastructure and it is observed that the available working area is optimally being utilized.

The team also noted with appreciation that dedicated 11 smart classes are available for all the seven departments of the Campus viz. Veda, Vyakarana, Sahitya, Jyotisha, Darshana, Education, and Modern Subjects.

Additionally, sufficient number of class rooms with all necessary facilities is available in the Campus. There is Wi-Fi connectivity in the campus.

III. DETAILED WORKLOAD OF TEACHERS

The campus has sufficient workload for teachers. Minimum faculty is engaged for maximum assignments. Keeping this in view, almost each department requires more faculty.

IV. INFRASTRUCTURAL FACILITIES

1. The campus has been built on a piece of land measuring 83.6 kanals (10.5 acres) land, with big play ground, and separate blocks for administration, library, assembly hall, hostels for boys and girls with mess facilities. It has its own water supply system with borewell, pumping station, overhead water tank, power back up (through inverters and diesel generator set up)

2. The Library, with a collection of 42000 titles and magazines, and some manuscripts, is housed in a separate two-story modern building with four big halls, reading rooms with separate cabins for research scholars, book bank and additional rooms for library administration and teachers. The library provides Open access system and it is equipped with e-Granthalaya system. It also has a water cooler, A.C., CCTV surveillance system, and separate toilets for ladies and gentlemen.

3. The Team noted with satisfaction that the campus also has a media centre, Psychology Lab, language lab, Computer Lab etc.

4. The Team observed that the Campus has its own well-maintained website, most of the office work, especially, sending and receiving the mail, filling of forms by the students, conduct of exams during the Covid-19 pandemic is done online. A number of wi-fi systems have been put in place for use by the teachers, office, and the students.

V. FACULTY PROFILE

1. Publications : The Campus publishes two research journals, namely, *Shri Vaishnavi* and *Shikshamritam.*

2. On enquiry and during interaction with teachers, it is brought to the knowledge of the Team that the teachers have attended a number of Inter-university, and National level/ International level programmes as participants and Resource Persons, which deserves appreciation.

3. The Campus organizes Extension Lectures every year.

VI. RESEARCH FACILITIES

1. Library, internet, reference material etc., are available in the Campus. The Campus needs to acquire more books, research journals, photocopy facility for students in the library. The departmental libraries need to be stocked with more books and should be provided dedicated library staff.

2. The Library should have more titles and reference material to facilitate research.

VII. STUDENT PROFILE

Result in the examinations of the students is good. However, remedial coaching, special classes, study hours in hostels may enhance the capability of academically week students positively.

IX. EXTRA-CURRICULAR ACTIVITIES

1. The students have participated in various activities.
2. However, the Campus needs to concentrate on academic as well as extra-curricular activities like Youth Festival etc. educational field trips and educational tours should be **restarted** once the Covid situation improves.

X. PROBLEMS AND CONSTRAINS FACED BY THE CAMPUS

This campus is located 22KM away from city. Many students are residing in the hostels and there is no medical facility near the campus so there is requirement of vehicle.

XI. STRENGTH OF THE CAMPUS

1. Dedicated ministerial staff
2. Committed faculty
3. Adequate support from the HQ
4. Good local support for the development of the Campus

RECOMMENDATION OF THE TEAM

The team after interacting with various stakeholders of the Campus i.e. the Director, faculty, ministerial staff, and the IQAC members, recommends the following:-

1. Sufficient funds may be allocated to carry out students' welfare activities.

2. Admission campaigns through print and electronic media may be undertaken during May and June every year to make aware the local population about the Campus and Sanskrit learning.

3. **The campus may seek permission to open new Departments like, Kashmir Shaiv Darshan and Centre for Buddhist Studies which can bring the campus to international limelight. It is pertinent to mention that the Union Territories of Jammu and Kashmir and Ladakh have centuries-old traditions of Kashmir Shaiv Darshan and Buddhist culture which need to be preserved and researched.**

4. The campus is located in an area with rich Dogri, Kashmiri, Pahadi, Gojri and Bhaderwahi cultures. Some of these are susceptible to nefarious separatist designs.

Need-based courses and research projects may be started to research their roots in the ancient Indian culture and Sanskrit literature to promote national unity and integration.

5. Curriculum on Tribal Literature may be developed based on ancient Sanskrit Literature and Vedic Culture.

6. The Campus may be provided with permanent teaching positions for healthy and effective teaching and learning environment.

7. Additional office/ministerial staff may be provided for the smooth functioning of the Campus.

8. Keeping the Shakti (Devi) traditions of the region, a course based on Shakta culture / literature, commensurate with the local culture and habitation may be started.

9. More number of Non-Formal Sanskrit Education Centres may be opened to propagate Sanskrit language and culture in this region.

10. Keeping in view the manuscript collection probability of the region, a sincere and systematic Manuscript Collection Drive (MCD) may be launched.

11. A Division of Sanskrit Tribal Documentary may be established to preserve the culture and literature both oral as well as written.

For the development and preservation of the traditional wisdom hidden in the Vedas, Shastras and Sanskrit language, in tune with the explosion in the field of Technology and Informational Science in the present context and in the interest of the Campus, students and staff, the Academic Audit Team strongly recommends that the above-mentioned suggestions be implemented in a phased member.

Prof. Madan Mohan Jha (Chairman)

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Prof. Satish Kumar Kapoor (Campus IQAC Co-ordinator)

(Name and Signature(s) of the A.A.A. Committee Members/Chairman)